

# Parent & Tutor Guide

## Pre-K Math

### 52-Week Annual Guide

Weekly learning goals, pacing, and progress tracking  
for the complete student workbook collection.

Keep this guide separate from student materials.



[FreeTutorWorkbooks.com](https://www.freetutorworkbooks.com)

Print. Practice. Progress.

# How to use the weekly books

## Daily pacing

Each day contains 10 short practice pages. Use all 10 at once only when it remains productive. It is also reasonable to split them into two sessions.

## Suggested flow

Pages 1-2: warm-up. Pages 3-6: focused practice. Pages 7-9: independent practice. Page 10: review and confidence check.

## Checking work

Use the separate answer-key booklet. Mark items to revisit and keep the student's original attempt visible.

## When to adjust

Slow down after repeated errors, fatigue, or frustration. Repeat an earlier page or use objects, drawing, read-alouds, and conversation.

## Scope

These workbooks are supplemental practice. Pre-K learning should also include play, movement, conversation, read-alouds, and hands-on exploration.

# Weeks 1-2

## Week 1: Sort and Match

### Goal

Match, sort, and describe familiar objects.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 2: Sort and Match

### Goal

Match, sort, and describe familiar objects.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 3-4

## Week 3: Sort and Match

### Goal

Match, sort, and describe familiar objects.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 4: Sort and Match

### Goal

Match, sort, and describe familiar objects.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 5-6

## Week 5: Shapes Around Us

### Goal

Recognize circles, squares, triangles, and rectangles.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 6: Shapes Around Us

### Goal

Recognize circles, squares, triangles, and rectangles.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 7-8

## Week 7: Shapes Around Us

### Goal

Recognize circles, squares, triangles, and rectangles.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 8: Shapes Around Us

### Goal

Recognize circles, squares, triangles, and rectangles.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 9-10

## Week 9: Patterns

### Goal

Copy and extend simple repeating patterns.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 10: Patterns

### Goal

Copy and extend simple repeating patterns.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 11-12

## Week 11: Patterns

### Goal

Copy and extend simple repeating patterns.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 12: Patterns

### Goal

Copy and extend simple repeating patterns.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 13-14

## Week 13: Count 1-3

### Goal

Count with one-to-one correspondence to 3.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 14: Count 1-3

### Goal

Count with one-to-one correspondence to 3.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 15-16

## Week 15: Count 1-3

### Goal

Count with one-to-one correspondence to 3.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 16: Count 1-3

### Goal

Count with one-to-one correspondence to 3.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 17-18

## Week 17: Count 1-5

### Goal

Count objects and answer how many to 5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 18: Count 1-5

### Goal

Count objects and answer how many to 5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 19-20

## Week 19: Count 1-5

### Goal

Count objects and answer how many to 5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 20: Count 1-5

### Goal

Count objects and answer how many to 5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 21-22

## Week 21: Write 0-5

### Goal

Connect quantities with written numerals 0-5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 22: Write 0-5

### Goal

Connect quantities with written numerals 0-5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 23-24

## Week 23: Write 0-5

### Goal

Connect quantities with written numerals 0-5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 24: Write 0-5

### Goal

Connect quantities with written numerals 0-5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 25-26

## Week 25: More, Less, Same

### Goal

Compare two small groups.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 26: More, Less, Same

### Goal

Compare two small groups.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 27-28

## Week 27: More, Less, Same

### Goal

Compare two small groups.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 28: More, Less, Same

### Goal

Compare two small groups.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 29-30

## Week 29: Count 6-10

### Goal

Count objects and answer how many to 10.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 30: Count 6-10

### Goal

Count objects and answer how many to 10.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 31-32

## Week 31: Count 6-10

### Goal

Count objects and answer how many to 10.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 32: Count 6-10

### Goal

Count objects and answer how many to 10.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 33-34

## Week 33: Write 6-10

### Goal

Connect quantities with written numerals 6-10.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 34: Write 6-10

### Goal

Connect quantities with written numerals 6-10.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 35-36

## Week 35: Write 6-10

### Goal

Connect quantities with written numerals 6-10.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 36: Write 6-10

### Goal

Connect quantities with written numerals 6-10.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 37-38

## Week 37: Put Together

### Goal

Model adding to and taking from within 5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 38: Put Together

### Goal

Model adding to and taking from within 5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 39-40

## Week 39: Put Together

### Goal

Model adding to and taking from within 5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 40: Put Together

### Goal

Model adding to and taking from within 5.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 41-42

## Week 41: Measure and Position

### Goal

Compare length and use position words.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 42: Measure and Position

### Goal

Compare length and use position words.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 43-44

## Week 43: Measure and Position

### Goal

Compare length and use position words.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 44: Measure and Position

### Goal

Compare length and use position words.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 45-46

## Week 45: Build and Sort Shapes

### Goal

Compose shapes and classify by attributes.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 46: Build and Sort Shapes

### Goal

Compose shapes and classify by attributes.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 47-48

## Week 47: Build and Sort Shapes

### Goal

Compose shapes and classify by attributes.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 48: Build and Sort Shapes

### Goal

Compose shapes and classify by attributes.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 49-50

## Week 49: Ready for Kindergarten

### Goal

Review counting, comparison, shapes, and patterns.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 50: Ready for Kindergarten

### Goal

Review counting, comparison, shapes, and patterns.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Weeks 51-52

## Week 51: Ready for Kindergarten

### Goal

Review counting, comparison, shapes, and patterns.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

## Week 52: Ready for Kindergarten

### Goal

Review counting, comparison, shapes, and patterns.

### Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: \_\_\_\_\_

# Annual tracker: Weeks 1-13

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1: Sort and Match	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Sort and Match	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Sort and Match	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Sort and Match	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Shapes Around Us	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: Shapes Around Us	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: Shapes Around Us	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: Shapes Around Us	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: Patterns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10: Patterns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11: Patterns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12: Patterns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13: Count 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Annual tracker: Weeks 14-26

Week	Day 1	Day 2	Day 3	Day 4	Day 5
14: Count 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15: Count 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16: Count 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17: Count 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18: Count 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19: Count 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20: Count 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21: Write 0-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22: Write 0-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23: Write 0-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24: Write 0-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25: More, Less, Same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26: More, Less, Same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Annual tracker: Weeks 27-39

Week	Day 1	Day 2	Day 3	Day 4	Day 5
27: More, Less, Same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28: More, Less, Same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29: Count 6-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30: Count 6-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31: Count 6-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32: Count 6-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33: Write 6-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34: Write 6-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35: Write 6-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36: Write 6-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37: Put Together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38: Put Together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39: Put Together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Annual tracker: Weeks 40-52

Week	Day 1	Day 2	Day 3	Day 4	Day 5
40: Put Together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41: Measure and Position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42: Measure and Position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43: Measure and Position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44: Measure and Position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45: Build and Sort Shapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46: Build and Sort Shapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47: Build and Sort Shapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48: Build and Sort Shapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49: Ready for Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50: Ready for Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51: Ready for Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52: Ready for Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>