

Parent & Tutor Guide

Kindergarten Math

52-Week Annual Guide

Weekly learning goals, pacing, and progress tracking
for the complete student workbook collection.

Keep this guide separate from student materials.



[FreeTutorWorkbooks.com](https://www.freetutorworkbooks.com)

Print. Practice. Progress.

How to use the weekly books

Daily pacing

Each day contains 10 short practice pages. Use all 10 at once only when it remains productive. It is also reasonable to split them into two sessions.

Suggested flow

Pages 1-2: warm-up. Pages 3-6: focused practice. Pages 7-9: independent practice. Page 10: review and confidence check.

Checking work

Use the separate answer-key booklet. Mark items to revisit and keep the student's original attempt visible.

When to adjust

Slow down after repeated errors, fatigue, or frustration. Repeat an earlier page or use objects, drawing, read-alouds, and conversation.

Scope

These workbooks are supplemental practice. Pre-K learning should also include play, movement, conversation, read-alouds, and hands-on exploration.

Weeks 1-2

Week 1: Numbers 0-5

Goal

Count, write, and represent numbers 0-5.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 2: Numbers 0-5

Goal

Count, write, and represent numbers 0-5.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 3-4

Week 3: Numbers 0-5

Goal

Count, write, and represent numbers 0-5.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 4: Numbers 0-5

Goal

Count, write, and represent numbers 0-5.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 5-6

Week 5: Numbers 0-10

Goal

Count, write, and represent numbers 0-10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 6: Numbers 0-10

Goal

Count, write, and represent numbers 0-10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 7-8

Week 7: Numbers 0-10

Goal

Count, write, and represent numbers 0-10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 8: Numbers 0-10

Goal

Count, write, and represent numbers 0-10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 9-10

Week 9: Compare Numbers

Goal

Compare groups and numerals within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 10: Compare Numbers

Goal

Compare groups and numerals within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 11-12

Week 11: Compare Numbers

Goal

Compare groups and numerals within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 12: Compare Numbers

Goal

Compare groups and numerals within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 13-14

Week 13: Teen Numbers

Goal

Count, write, and represent numbers 11-20.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 14: Teen Numbers

Goal

Count, write, and represent numbers 11-20.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 15-16

Week 15: Teen Numbers

Goal

Count, write, and represent numbers 11-20.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 16: Teen Numbers

Goal

Count, write, and represent numbers 11-20.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 17-18

Week 17: Add Within 5

Goal

Model addition as putting together and adding to.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 18: Add Within 5

Goal

Model addition as putting together and adding to.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 19-20

Week 19: Add Within 5

Goal

Model addition as putting together and adding to.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 20: Add Within 5

Goal

Model addition as putting together and adding to.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 21-22

Week 21: Subtract Within 5

Goal

Model subtraction as taking apart and taking from.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 22: Subtract Within 5

Goal

Model subtraction as taking apart and taking from.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 23-24

Week 23: Subtract Within 5

Goal

Model subtraction as taking apart and taking from.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 24: Subtract Within 5

Goal

Model subtraction as taking apart and taking from.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 25-26

Week 25: Add Within 10

Goal

Build accuracy with addition within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 26: Add Within 10

Goal

Build accuracy with addition within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 27-28

Week 27: Add Within 10

Goal

Build accuracy with addition within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 28: Add Within 10

Goal

Build accuracy with addition within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 29-30

Week 29: Subtract Within 10

Goal

Build accuracy with subtraction within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 30: Subtract Within 10

Goal

Build accuracy with subtraction within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 31-32

Week 31: Subtract Within 10

Goal

Build accuracy with subtraction within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 32: Subtract Within 10

Goal

Build accuracy with subtraction within 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 33-34

Week 33: Tens and Ones

Goal

See 11-19 as ten ones and some more ones.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 34: Tens and Ones

Goal

See 11-19 as ten ones and some more ones.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 35-36

Week 35: Tens and Ones

Goal

See 11-19 as ten ones and some more ones.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 36: Tens and Ones

Goal

See 11-19 as ten ones and some more ones.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 37-38

Week 37: Two- and Three-Dimensional Shapes

Goal

Name, describe, compare, and compose shapes.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 38: Two- and Three-Dimensional Shapes

Goal

Name, describe, compare, and compose shapes.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 39-40

Week 39: Two- and Three-Dimensional Shapes

Goal

Name, describe, compare, and compose shapes.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 40: Two- and Three-Dimensional Shapes

Goal

Name, describe, compare, and compose shapes.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 41-42

Week 41: Measure, Sort, and Graph

Goal

Compare attributes and classify objects.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 42: Measure, Sort, and Graph

Goal

Compare attributes and classify objects.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 43-44

Week 43: Measure, Sort, and Graph

Goal

Compare attributes and classify objects.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 44: Measure, Sort, and Graph

Goal

Compare attributes and classify objects.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 45-46

Week 45: Partners of 10

Goal

Decompose numbers and find combinations that make 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 46: Partners of 10

Goal

Decompose numbers and find combinations that make 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 47-48

Week 47: Partners of 10

Goal

Decompose numbers and find combinations that make 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 48: Partners of 10

Goal

Decompose numbers and find combinations that make 10.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 49-50

Week 49: Kindergarten Review

Goal

Review numbers, operations, measurement, and geometry.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 50: Kindergarten Review

Goal

Review numbers, operations, measurement, and geometry.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Weeks 51-52

Week 51: Kindergarten Review

Goal

Review numbers, operations, measurement, and geometry.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Week 52: Kindergarten Review

Goal

Review numbers, operations, measurement, and geometry.

Daily plan

Pages 1-2: warm-up and model one example if needed.

Pages 3-6: focused practice; give one short hint, then pause.

Pages 7-9: independent work; note errors without interrupting.

Page 10: review, check together, and record completion.

Notes: _____

Annual tracker: Weeks 1-13

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1: Numbers 0-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Numbers 0-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Numbers 0-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Numbers 0-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Numbers 0-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: Numbers 0-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: Numbers 0-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: Numbers 0-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: Compare Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10: Compare Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11: Compare Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12: Compare Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13: Teen Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Annual tracker: Weeks 14-26

Week	Day 1	Day 2	Day 3	Day 4	Day 5
14: Teen Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15: Teen Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16: Teen Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17: Add Within 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18: Add Within 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19: Add Within 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20: Add Within 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21: Subtract Within 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22: Subtract Within 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23: Subtract Within 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24: Subtract Within 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25: Add Within 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26: Add Within 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Annual tracker: Weeks 27-39

Week	Day 1	Day 2	Day 3	Day 4	Day 5
27: Add Within 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28: Add Within 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29: Subtract Within 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30: Subtract Within 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31: Subtract Within 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32: Subtract Within 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33: Tens and Ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34: Tens and Ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35: Tens and Ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36: Tens and Ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37: Two- and Three-Dimensional Shapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38: Two- and Three-Dimensional Shapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39: Two- and Three-Dimensional Shapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Annual tracker: Weeks 40-52

Week **Day 1** **Day 2** **Day 3** **Day 4** **Day 5**

40: Two- and Three-Dimensional Shapes

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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41: Measure, Sort, and Graph

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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42: Measure, Sort, and Graph

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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43: Measure, Sort, and Graph

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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44: Measure, Sort, and Graph

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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45: Partners of 10

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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46: Partners of 10

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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47: Partners of 10

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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48: Partners of 10

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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49: Kindergarten Review

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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50: Kindergarten Review

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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51: Kindergarten Review

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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52: Kindergarten Review

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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