

# My Day 1 progress

Kindergarten English - Week 43: High-Frequency Words

Color one star after each practice page.



1



2



3



4



5



6



7



8



9



10

**Great work today!**

Keep going one small step at a time.



## Kindergarten

## English

### Week 43 - Day 1

### High-Frequency Words

Read and write common words in short sentences.

This book belongs to:

One day - 10 short practice pages



FreeTutorWorkbooks.com

1 Trace each word. Then write it.

and

\_\_\_\_\_

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\_\_\_\_\_

can

\_\_\_\_\_

-----

\_\_\_\_\_

you

\_\_\_\_\_

-----

\_\_\_\_\_

!

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

and can you.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

like

\_\_\_\_\_

-----

\_\_\_\_\_

my

\_\_\_\_\_

-----

\_\_\_\_\_

to

\_\_\_\_\_

-----

\_\_\_\_\_

and

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

like my to.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

we

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

like

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

my

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

to

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Copy the sentence.

we like my.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 Trace each word. Then write it.

can

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

you

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

i

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

a

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Copy the sentence.

can you I.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 Trace each word. Then write it.

you

\_\_\_\_\_

-----

\_\_\_\_\_

I

\_\_\_\_\_

-----

\_\_\_\_\_

a

\_\_\_\_\_

-----

\_\_\_\_\_

the

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

you I a.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

see

\_\_\_\_\_

-----

\_\_\_\_\_

we

\_\_\_\_\_

-----

\_\_\_\_\_

like

\_\_\_\_\_

-----

\_\_\_\_\_

my

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

see we like.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

is

\_\_\_\_\_

-----

\_\_\_\_\_

see

\_\_\_\_\_

-----

\_\_\_\_\_

we

\_\_\_\_\_

-----

\_\_\_\_\_

like

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

is see we.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

I

\_\_\_\_\_

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\_\_\_\_\_

a

\_\_\_\_\_

-----

\_\_\_\_\_

the

\_\_\_\_\_

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\_\_\_\_\_

is

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

I a the.

\_\_\_\_\_

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\_\_\_\_\_

1 Trace each word. Then write it.

a

\_\_\_\_\_

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\_\_\_\_\_

the

\_\_\_\_\_

-----

\_\_\_\_\_

is

\_\_\_\_\_

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\_\_\_\_\_

see

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

a the is.

\_\_\_\_\_

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\_\_\_\_\_

1 Trace each word. Then write it.

the

\_\_\_\_\_

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\_\_\_\_\_

is

\_\_\_\_\_

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see

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\_\_\_\_\_

we

\_\_\_\_\_

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\_\_\_\_\_

2 Copy the sentence.

the is see.

\_\_\_\_\_

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\_\_\_\_\_