

# My Day 4 progress

Kindergarten English - Week 44: High-Frequency Words

Color one star after each practice page.



1



2



3



4



5



6



7



8



9



10

**Great work today!**

Keep going one small step at a time.



## Kindergarten

## English

### Week 44 - Day 4

### High-Frequency Words

Read and write common words in short sentences.

This book belongs to:

One day - 10 short practice pages



1 Trace each word. Then write it.

a

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

the

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

see

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Copy the sentence.

a the is.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 Trace each word. Then write it.

can

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

you

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

a

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Copy the sentence.

can you I.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 Trace each word. Then write it.

and

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

can

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

you

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

!

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Copy the sentence.

and can you.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 Trace each word. Then write it.

the

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

see

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

we

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Copy the sentence.

the is see.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 Trace each word. Then write it.

is

\_\_\_\_\_

-----

\_\_\_\_\_

see

\_\_\_\_\_

-----

\_\_\_\_\_

we

\_\_\_\_\_

-----

\_\_\_\_\_

like

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

is see we.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

to

\_\_\_\_\_

-----

\_\_\_\_\_

and

\_\_\_\_\_

-----

\_\_\_\_\_

can

\_\_\_\_\_

-----

\_\_\_\_\_

you

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

to and can.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

my

\_\_\_\_\_

-----

\_\_\_\_\_

to

\_\_\_\_\_

-----

\_\_\_\_\_

and

\_\_\_\_\_

-----

\_\_\_\_\_

can

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

my to and.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

see

\_\_\_\_\_

-----

\_\_\_\_\_

we

\_\_\_\_\_

-----

\_\_\_\_\_

like

\_\_\_\_\_

-----

\_\_\_\_\_

my

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

see we like.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

we

\_\_\_\_\_

-----

\_\_\_\_\_

like

\_\_\_\_\_

-----

\_\_\_\_\_

my

\_\_\_\_\_

-----

\_\_\_\_\_

to

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

we like my.

\_\_\_\_\_

-----

\_\_\_\_\_

1 Trace each word. Then write it.

like

\_\_\_\_\_

-----

\_\_\_\_\_

my

\_\_\_\_\_

-----

\_\_\_\_\_

to

\_\_\_\_\_

-----

\_\_\_\_\_

and

\_\_\_\_\_

-----

\_\_\_\_\_

2 Copy the sentence.

like my to.

\_\_\_\_\_

-----

\_\_\_\_\_